
NSSE 2013
Experiences with Writing Module
Mount Olive College

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Experiences with Writing Module

This module is the result of an ongoing collaboration between NSSE and the Council of Writing Program Administrators. The questions touch on three content areas: interactive writing processes, meaning-making writing tasks, and clarity of writing expectations.

Experiences with Writing Comparison Group

This section summarizes how your Experiences with Writing module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Writing Experiences' column of this report.

Group label	Writing Experiences
Date submitted	6/24/13
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	No description provided

'Writing Experiences' institutions (N=101)

Adventist University of Health Sciences (Orlando, FL)	Harvey Mudd College (Claremont, CA)
Alabama State University (Montgomery, AL)	Houston Baptist University (Houston, TX)
Augsburg College (Minneapolis, MN)	Humboldt State University (Arcata, CA)
Barton College (Wilson, NC)	Indiana State University (Terre Haute, IN)
Belmont Abbey College (Belmont, NC)	Kean University (Union, NJ)
Biola University (La Mirada, CA)	Lawrence University (Appleton, WI)
Bowling Green State University (Bowling Green, OH)	Lees-McRae College (Banner Elk, NC)
Brigham Young University (Provo, UT)	Lindsey Wilson College (Columbia, KY)
Bryn Athyn College of the New Church (Bryn Athyn, PA)	Lubbock Christian University (Lubbock, TX)
Buena Vista University (Storm Lake, IA)	Mars Hill University (Mars Hill, NC)
Butler University (Indianapolis, IN)	Marygrove College (Detroit, MI)
Catholic University of America, The (Washington, DC)	Metropolitan State University of Denver (Denver, CO)
Chadron State College (Chadron, NE)	Miami University-Oxford (Oxford, OH)
Chatham University (Pittsburgh, PA)	Mississippi State University (Mississippi State, MS)
Clarkson University (Potsdam, NY)	Mount St. Mary's University (Emmitsburg, MD)
Colorado College (Colorado Springs, CO)	New College of Florida (Sarasota, FL)
Colorado Mesa University (Grand Junction, CO)	New Mexico Institute of Mining and Technology (Socorro, NM)
Columbia College (Columbia, SC)	North Dakota State University (Fargo, ND)
Coppin State University (Baltimore, MD)	Northeastern University (Boston, MA)
CUNY Herbert H. Lehman College (Bronx, NY)	Northwest University (Kirkland, WA)
Drake University (Des Moines, IA)	Oakland University (Rochester Hills, MI)
Eastern Illinois University (Charleston, IL)	Ohio Wesleyan University (Delaware, OH)
Elmhurst College (Elmhurst, IL)	Oral Roberts University (Tulsa, OK)
Elon University (Elon, NC)	Pittsburg State University (Pittsburg, KS)
Florida Gulf Coast University (Fort Myers, FL)	Regent University (Virginia Beach, VA)
Florida Southern College (Lakeland, FL)	Rivier University (Nashua, NH)
Francis Marion University (Florence, SC)	Roanoke College (Salem, VA)
Franklin College (Franklin, IN)	Rocky Mountain College (Billings, MT)
Fresno Pacific University (Fresno, CA)	Roger Williams University (Bristol, RI)
Golden Gate University-San Francisco (San Francisco, CA)	Saint John Fisher College (Rochester, NY)

'Writing Experiences' institutions (N=101), continued

Saint Michael's College (Colchester, VT)
Saint Thomas University (Miami Gardens, FL)
Seton Hall University (South Orange, NJ)
Shepherd University (Shepherdstown, WV)
Simmons College (Boston, MA)
Southern Utah University (Cedar City, UT)
Spring Hill College (Mobile, AL)
St. Mary's College of Maryland (Saint Mary's City, MD)
St. Mary's University (San Antonio, TX)
State University of New York at Potsdam, The (Potsdam, NY)
Tarleton State University (Stephenville, TX)
Tennessee State University (Nashville, TN)
Texas A&M International University (Laredo, TX)
Texas A&M University - Kingsville (Kingsville, TX)
University of Colorado Boulder (Boulder, CO)
University of Dallas (Irving, TX)
University of Houston-Downtown (Houston, TX)
University of Mississippi (University, MS)
University of Mount Union (Alliance, OH)
University of Nevada, Reno (Reno, NV)
University of New England (Biddeford, ME)
University of North Dakota (Grand Forks, ND)
University of St. Francis (Joliet, IL)
University of St. Thomas (Houston, TX)
University of Texas at Brownsville, The (Brownsville, TX)
University of Texas of the Permian Basin, The (Odessa, TX)
University of the Cumberlands (Williamsburg, KY)
University of Tulsa (Tulsa, OK)
University of West Georgia (Carrollton, GA)
University of Wisconsin-Platteville (Platteville, WI)
University of Wisconsin-Whitewater (Whitewater, WI)
Utah Valley University (Orem, UT)
Valparaiso University (Valparaiso, IN)
Vaughn College of Aeronautics and Technology (Flushing, NY)
Virginia Wesleyan College (Norfolk, VA)
West Virginia University (Morgantown, WV)
Westminster College (Salt Lake City, UT)
Wheaton College (Norton, MA)
Wichita State University (Wichita, KS)
Winston-Salem State University (Winston-Salem, NC)
York College of Pennsylvania (York, PA)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Mount Olive College		Writing Experiences		Mount Olive College	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, for how many writing assignments have you done the following?										
a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	1	No writing assignments	5	6	2,170	12	3.2	3.0	.17
		2	Few writing assignments	19	20	4,364	22			
		3	Some writing assignments	36	35	6,464	31			
		4	Most writing assignments	31	26	5,151	24			
		5	All writing assignments	13	13	1,981	11			
		Total	104	100	20,130	100				
b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	1	No writing assignments	11	12	1,762	10	3.3	3.2	.01
		2	Few writing assignments	13	15	3,282	16			
		3	Some writing assignments	28	26	5,696	28			
		4	Most writing assignments	35	31	6,359	31			
		5	All writing assignments	17	17	3,005	15			
		Total	104	100	20,104	100				
c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	1	No writing assignments	16	18	1,859	10	2.9	3.1	-.14
		2	Few writing assignments	15	19	3,677	18			
		3	Some writing assignments	30	25	6,985	34			
		4	Most writing assignments	32	27	5,556	27			
		5	All writing assignments	11	11	1,985	11			
		Total	104	100	20,062	100				
d. Summarized material you read, such as articles, books, or online publications	WRI01d	1	No writing assignments	1	1	982	5	3.7	3.3 ***	.38
		2	Few writing assignments	15	15	2,948	15			
		3	Some writing assignments	23	19	6,909	34			
		4	Most writing assignments	40	40	6,748	33			
		5	All writing assignments	24	25	2,482	13			
		Total	103	100	20,069	100				
e. Analyzed or evaluated something you read, researched, or observed	WRI01e	1	No writing assignments	1	1	553	3	3.8	3.6	.16
		2	Few writing assignments	11	11	1,767	10			
		3	Some writing assignments	26	23	5,398	27			
		4	Most writing assignments	40	40	8,450	41			
		5	All writing assignments	26	26	3,899	20			
		Total	104	100	20,067	100				
f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	1	No writing assignments	12	15	4,005	19	3.2	2.8 **	.31
		2	Few writing assignments	19	15	4,239	21			
		3	Some writing assignments	25	21	5,780	29			
		4	Most writing assignments	32	34	4,394	22			
		5	All writing assignments	15	15	1,632	9			
		Total	103	100	20,050	100				
g. Argued a position using evidence and reasoning	WRI01g	1	No writing assignments	5	5	1,234	7	3.4	3.4	.02
		2	Few writing assignments	16	18	2,446	13			
		3	Some writing assignments	23	20	5,680	29			
		4	Most writing assignments	46	42	7,287	34			
		5	All writing assignments	13	15	3,405	17			
		Total	103	100	20,052	100				

NSSE 2013 Experiences with Writing

Frequencies and Statistical Comparisons

Mount Olive College

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Mount Olive College		Writing Experiences		Mount Olive College	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Explained in writing the meaning of numerical or statistical data	WRI01h	1	No writing assignments	29	32	5,923	30	2.4	2.5	-.04
		2	Few writing assignments	23	19	4,922	24			
		3	Some writing assignments	29	30	4,852	24			
		4	Most writing assignments	16	15	3,001	15			
		5	All writing assignments	5	4	1,161	7			
		Total		102	100	19,859	100			
i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	1	No writing assignments	19	23	3,875	20	2.9	2.9	-.01
		2	Few writing assignments	20	19	3,904	19			
		3	Some writing assignments	19	18	5,247	26			
		4	Most writing assignments	29	25	4,549	22			
		5	All writing assignments	15	14	2,470	13			
		Total		102	100	20,045	100			
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	13	14	3,151	17	3.1	3.0	.05
		2	Few writing assignments	16	19	3,716	18			
		3	Some writing assignments	33	29	5,578	28			
		4	Most writing assignments	25	23	4,726	23			
		5	All writing assignments	16	15	2,839	14			
		Total		103	100	20,010	100			
2. During the current school year, for how many of your writing assignments has your instructor done the following?										
a. Provided clear instructions describing what he or she wanted you to do	WRI02a	1	No writing assignments	0	0	305	2	4.3	4.1 **	.27
		2	Few writing assignments	2	1	837	5			
		3	Some writing assignments	16	16	2,835	14			
		4	Most writing assignments	38	33	9,294	43			
		5	All writing assignments	48	50	6,862	36			
		Total		104	100	20,133	100			
b. Explained in advance what he or she wanted you to learn	WRI02b	1	No writing assignments	1	1	626	4	4.3	3.8 ***	.46
		2	Few writing assignments	2	2	1,908	9			
		3	Some writing assignments	18	17	4,876	23			
		4	Most writing assignments	35	30	7,046	33			
		5	All writing assignments	48	51	5,632	31			
		Total		104	100	20,088	100			
c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	1	No writing assignments	0	0	445	3	4.4	4.0 ***	.35
		2	Few writing assignments	3	3	1,258	6			
		3	Some writing assignments	16	15	3,493	17			
		4	Most writing assignments	26	23	7,257	34			
		5	All writing assignments	59	59	7,634	40			
		Total		104	100	20,087	100			

NSSE 2013 Experiences with Writing

Frequencies and Statistical Comparisons

Mount Olive College

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Mount Olive College		Writing Experiences		Mount Olive College	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, for how many writing assignments have you done the following?										
a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	1	No writing assignments	21	12	4,091	15	2.8	2.8	.00
		2	Few writing assignments	46	25	7,016	23			
		3	Some writing assignments	67	35	9,656	31			
		4	Most writing assignments	39	21	7,008	22			
		5	All writing assignments	12	6	2,339	8			
		Total		185	100	30,110	100			
b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	1	No writing assignments	27	14	4,843	17	2.9	2.8	.09
		2	Few writing assignments	39	21	6,914	23			
		3	Some writing assignments	62	32	8,897	29			
		4	Most writing assignments	40	23	6,796	22			
		5	All writing assignments	17	10	2,604	9			
		Total		185	100	30,054	100			
c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	1	No writing assignments	34	19	5,530	20	2.6	2.6	.03
		2	Few writing assignments	43	23	7,828	26			
		3	Some writing assignments	69	36	10,146	33			
		4	Most writing assignments	30	16	5,060	17			
		5	All writing assignments	9	5	1,398	5			
		Total		185	100	29,962	100			
d. Summarized material you read, such as articles, books, or online publications	WRI01d	1	No writing assignments	6	3	2,071	8	3.7	3.3 ***	.35
		2	Few writing assignments	15	8	4,319	15			
		3	Some writing assignments	55	30	9,673	32			
		4	Most writing assignments	66	36	9,967	32			
		5	All writing assignments	42	23	3,953	14			
		Total		184	100	29,983	100			
e. Analyzed or evaluated something you read, researched, or observed	WRI01e	1	No writing assignments	6	3	1,334	5	3.8	3.6	.12
		2	Few writing assignments	9	4	2,545	9			
		3	Some writing assignments	52	28	7,220	24			
		4	Most writing assignments	76	42	12,454	40			
		5	All writing assignments	41	23	6,431	22			
		Total		184	100	29,984	100			
f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	1	No writing assignments	23	12	5,204	18	3.1	2.9	.11
		2	Few writing assignments	36	18	5,606	18			
		3	Some writing assignments	53	30	8,428	28			
		4	Most writing assignments	51	27	7,574	25			
		5	All writing assignments	22	12	3,161	11			
		Total		185	100	29,973	100			
g. Argued a position using evidence and reasoning	WRI01g	1	No writing assignments	16	8	3,245	12	3.1	3.2	-.11
		2	Few writing assignments	30	16	4,398	15			
		3	Some writing assignments	73	41	8,215	27			
		4	Most writing assignments	49	26	9,257	30			
		5	All writing assignments	16	9	4,848	16			
		Total		184	100	29,963	100			

NSSE 2013 Experiences with Writing

Frequencies and Statistical Comparisons

Mount Olive College

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Mount Olive College		Writing Experiences		Mount Olive College	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Explained in writing the meaning of numerical or statistical data	WRI01h	1	No writing assignments	38	20	6,875	23	2.5	2.7 *	-.14
		2	Few writing assignments	58	32	6,843	22			
		3	Some writing assignments	48	28	7,762	26			
		4	Most writing assignments	32	17	5,897	20			
		5	All writing assignments	6	3	2,348	9			
		Total		182	100	29,725	100			
i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	1	No writing assignments	27	14	3,824	14	3.4	3.4	-.02
		2	Few writing assignments	21	11	3,792	13			
		3	Some writing assignments	45	25	5,884	20			
		4	Most writing assignments	42	21	8,742	28			
		5	All writing assignments	50	28	7,688	26			
		Total		185	100	29,930	100			
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	28	15	5,356	19	3.1	2.9 **	.19
		2	Few writing assignments	25	13	5,655	19			
		3	Some writing assignments	52	29	8,371	28			
		4	Most writing assignments	49	27	6,570	21			
		5	All writing assignments	29	16	3,971	13			
		Total		183	100	29,923	100			
2. During the current school year, for how many of your writing assignments has your instructor done the following?										
a. Provided clear instructions describing what he or she wanted you to do	WRI02a	1	No writing assignments	2	1	801	3	4.2	4.0 **	.22
		2	Few writing assignments	8	4	1,384	5			
		3	Some writing assignments	21	11	4,357	15			
		4	Most writing assignments	77	42	14,412	46			
		5	All writing assignments	76	42	9,124	31			
		Total		184	100	30,078	100			
b. Explained in advance what he or she wanted you to learn	WRI02b	1	No writing assignments	3	1	1,394	5	4.1	3.7 ***	.40
		2	Few writing assignments	12	6	3,125	10			
		3	Some writing assignments	29	16	7,306	24			
		4	Most writing assignments	62	34	10,642	34			
		5	All writing assignments	78	43	7,576	26			
		Total		184	100	30,043	100			
c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	1	No writing assignments	4	2	1,018	4	4.2	3.9 **	.22
		2	Few writing assignments	8	4	1,866	6			
		3	Some writing assignments	27	14	5,092	17			
		4	Most writing assignments	59	32	11,547	37			
		5	All writing assignments	86	47	10,468	36			
		Total		184	100	29,991	100			

First-Year Students

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Mount Olive College	Writing Experiences	Mount Olive College	Writing Experiences	Mount Olive College	Writing Experiences	Mount Olive College	Writing Experiences			
WRI01a	100	3.0	3.2	.11	.01	1.1	1.2	15,903	.093	.17	
WRI01b	100	3.2	3.3	.12	.01	1.2	1.2	15,882	.899	.01	
WRI01c	100	3.1	2.9	.13	.01	1.3	1.1	100	.221	-.14	
WRI01d	99	3.3	3.7	.10	.01	1.0	1.1	15,841	.000	.38	
WRI01e	100	3.6	3.8	.10	.01	1.0	1.0	15,854	.118	.16	
WRI01f	100	2.8	3.2	.13	.01	1.3	1.2	15,844	.002	.31	
WRI01g	100	3.4	3.4	.11	.01	1.1	1.1	15,836	.876	.02	
WRI01h	99	2.5	2.4	.12	.01	1.2	1.2	15,684	.724	-.04	
WRI01i	99	2.9	2.9	.14	.01	1.4	1.3	15,836	.893	-.01	
WRI01j	100	3.0	3.1	.13	.01	1.3	1.3	15,808	.645	.05	
WRI02a	100	4.1	4.3	.08	.01	0.8	0.9	15,906	.008	.27	
WRI02b	100	3.8	4.3	.08	.01	0.9	1.1	101	.000	.46	
WRI02c	100	4.0	4.4	.08	.01	0.8	1.0	15,860	.000	.35	

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Mount Olive College	Writing Experiences	Mount Olive College	Writing Experiences	Mount Olive College	Writing Experiences	Mount Olive College	Writing Experiences			
WRI01a	187	2.8	2.8	.08	.01	1.1	1.2	24,868	.985	.00	
WRI01b	187	2.9	2.8	.09	.01	1.2	1.2	24,820	.240	.09	
WRI01c	187	2.6	2.6	.08	.01	1.1	1.1	24,741	.662	.03	
WRI01d	185	3.7	3.3	.07	.01	1.0	1.1	24,754	.000	.35	
WRI01e	186	3.8	3.6	.07	.01	1.0	1.1	189	.080	.12	
WRI01f	187	3.1	2.9	.09	.01	1.2	1.3	24,753	.132	.11	
WRI01g	186	3.1	3.2	.08	.01	1.0	1.2	189	.080	-.11	
WRI01h	184	2.5	2.7	.08	.01	1.1	1.3	187	.026	-.14	
WRI01i	187	3.4	3.4	.10	.01	1.4	1.3	24,708	.770	-.02	
WRI01j	185	3.1	2.9	.09	.01	1.3	1.3	24,709	.010	.19	
WRI02a	186	4.2	4.0	.06	.01	0.9	1.0	24,839	.003	.22	
WRI02b	186	4.1	3.7	.07	.01	1.0	1.1	189	.000	.40	
WRI02c	186	4.2	3.9	.07	.01	1.0	1.1	24,753	.003	.22	

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.